



Together with IATEFL / LASIG, the Applied Linguistics-Didactics Section of the Dept. of Anglophone Studies at the University of Duisburg-Essen is hosting a one-day conference on autonomy in language learning.

SIG Event

Reforming the foreign language classroom – empowering students to take ownership

23 November 2018

Call for Papers/ Posters:
April 1st – May 31st, 2018



Join us for our kick-off event on how to reform language learning and teaching for the 21st century. The focus of our one-day LASIG event is on learning languages in school settings that support learners in developing responsibility for their learning, e.g. in so-called alternative schools or in school-networks concerned with shaping their learning environments for the future. However, we are also interested in individuals who have taken their own steps towards supporting Learner Autonomy.

In our plenary, Leni Dam and Birgitta Berger (Montessori School Munich) present the results of their collaborative work on involving learners in a Montessori school setting. In the afternoon, experts from different types of schools and LASIG experts will address questions from the audience. Throughout the day, the conference offers brief parallel talks, workshops for more in depth discussions and a world café for establishing networks.

For those interested in continuing the adventure, a follow-up event will be offered in Braunschweig in September 2019. The organizers of this initiative come from different institutions (University of Duisburg-Essen, University of Braunschweig, Montessori Foundation Berlin) and are inspired by the wish to discuss the potentials and challenges of learning and teaching English in open learning scenarios with likeminded people. Issues that might arise in our discussions are: oracy in open learning scenarios, learner-initiated curricula, working towards 21st century skills, human tendencies, assessment, the roles of the teacher, etc.

For more information or to register, visit our website at <https://www.uni-due.de/lasig/>



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